



**Dawn Yonally, Ph.D.**

**Where is your T-shirt, Blouse or Shirt Produced?**

Social Studies (Economics), Second Grade

### **Goals and Objectives**

The student will be able to:

1. Identify where their t-shirt, blouse, shirt or dress were produced.
2. Write a factual sentence identifying the country where their t-shirt, blouse, shirt or dress was produced.
3. Write a factual sentence identifying themselves as consumers who owns a t-shirt, blouse, shirt or dress from the country of origin of the producer.
4. Write a factual sentence identifying the where the highest percentage/fraction and number of the clothing items in the class were produced.

### **Mission**

The Kansas Standards for History and Government, Economics and Geography enable students to actively participate as informed citizens, to build a foundation of continuous knowledge, to acquire a working knowledge and understanding of these disciplines, and to enrich their lives.

### **Economics Standard**

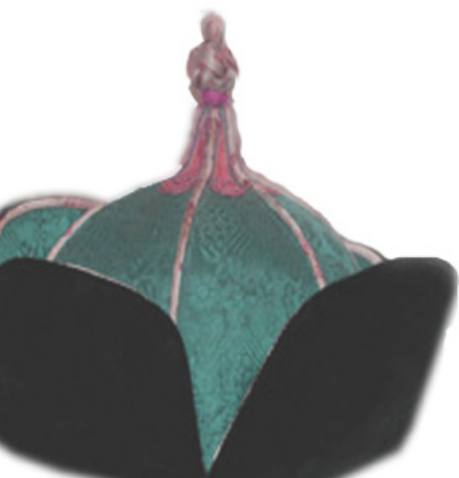
**Standard 1:** The student uses a working knowledge and understanding of major economic concepts, issues, and systems, applying decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world.

**Benchmark 2:** The student understands how the market economy works in the United States.

### **Reading Standard**

**Standard 1:** The student reads and comprehends text across the curriculum.

**Benchmark 3:** The student expands vocabulary.



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### **Math Standard**

**Standard 1: Number and Computation – The student uses numerical and computational concepts and procedures in a variety of situations.**

**Benchmark 1: Number Sense – The student demonstrates number sense for whole numbers, fractions, and money using concrete objects in a variety of situations.**

### **Vocabulary**

Consumer - a person who buys goods or services to satisfy wants.

Goods - something that you can touch or hold.

Needs- necessities (food, clothing, shelter)

Producer - one that produces, especially a person or organization that produces goods or services for sale.

Services - something that one person does for someone else.

### **Procedure**

1. Students will look at the nametag on the t-shirt, blouse, shirt or dress of their neighbor and tell where it was produced. (They may need help sounding out the names of the country.)
2. After each student has identified the name of the country where the clothing was produced, the teacher will show the students where the country is located on the map or globe.
3. The teacher will identify Kansas and the United States in a map or globe.
4. The teacher will identify landmasses and water on a map or globe.
5. The teacher will tally on the board the number of the articles of clothing that are manufactured in each country mentioned by the students.
6. The teacher will graph the responses by country on the board for the students to see.
7. The teacher will have the students in groups, by the country, where their article of clothing was manufactured.

### **Assessment/evaluation**

The students will write a paragraph that will assess their writing, mathematical and economic knowledge and skills.



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