GOALS AND OBJECTIVES -
The student will be able to:
1) Describe how monsoons affect China's climates & economy.
2) Compare population growth of China to Bangladesh and United States.
3) State the three economic regions of China.
4) Define the vocabulary words.
5) Analyze the reasons why China is decreasing the population growth and the impact it has on the economy.
6) Formulate ideas of why the population density is such in China (p.621).

NATIONAL CURRICULUM STANDARDS ADDRESSED:
1, 2, 3, 4, 5, 6, 9, 10, 12, 13, 15, 17, 18.

TIME REQUIRED/CLASS PERIODS NEEDED:
30 minutes in two class periods.

PRIMARY SOURCE BIBLIOGRAPHY:

VOCABULARY:
calligraphy, dynasty, economy, loess, monsoon, pagoda, terracing, typhoon, yurts.
REQUIRED MATERIALS/SUPPLIES are overhead projector, transparency, textbook, paper and pencil.

PROCEDURE:
Have students write the vocabulary words on a notebook piece of paper, then place transparency of the goals and objectives on the overhead projector. Utilize Unit 8 of our textbook to study CH. 23 as outlined below.

1) The Land
   a. Physical
   b. Climate
   c. Population Growth

2) The Economy
   a. Land Use and Resources
   b. Rice Production Graph
   c. Monsoons impact on the economy

3) The People
   a. Comparing Populations
   b. Population Density

4) China's Neighbors

ASSESSMENT/EVALUATION will be done on the back of student’s notebook paper. Remind students to answer in complete sentences and use clear details:
1) Describe how monsoons affect China’s climates and economy.
2) Compare population growth of China to Bangladesh and United States.
3) State the three economic regions of China.
4) Analyze the reasons why China is decreasing the population growth and the impact it has on the economy.
5) Formulate ideas of why the population density in such in China (p.621).