

**Name**

Dave Olson

**Lesson Title**

East European Acrostics

**Class and Grade level(s)**

7<sup>th</sup> Grade World Geography

**Goals and Objectives****The student will be able to:**

Utilize six letters of an East Europe country written vertically.

Write a factual sentence across the matching letter of the country following the six traits of writing.

Three of the facts are to be about human geography.

Three of the facts are to be about physical geography.

Thematically color and design your completed acrostic in a final copy format.

**Curriculum standards addressed**

Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.

Benchmark 2: Places and Regions: The student analyzes the human and physical features that give places and regions their distinctive character.

Indicator 3: (K) recognizes how regional identity both unifies and delineates groups of people (e.g., being from the Midwest both connects and person to others from that region and defines them to others as Midwesterners with particular characteristics and values).

Indicator 4: (A) uses regions to analyze past and present issues to answer questions (e.g., conflicts caused by overlapping regional identities, causes and impacts of regional alliances, changing regional identities).

Benchmark 4: Human Systems: The student understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

Indicator 2: (A) analyzes how communication and transportation facilitate cultural interchange (e.g., *nationalism*, ethnic pride, cross-cultural adaptation, popularity of ethnic foods).

**Time required/class periods needed**

Two 45 minute class periods.

**Primary source bibliography**

World Studies: Europe and Russia. Boston: Pearson Prentice Hall, 2008

**Other resources used**

Students may use Culture Grams or internet sites. Bibliography is required for copyrighted material.

### **Required materials/supplies**

Textbook, paper, and colored pencils.

### **Vocabulary**

Acrostic

An acrostic (from the late Greek *akróstichon*, from *ákros*, "extreme", and *stíchos*, "verse") is a poem or other writing in an alphabetic script, in which the first letter, syllable or word of each verse, paragraph or other recurring feature in the text spells out another message. A form of constrained writing, an acrostic can be used as a mnemonic device to aide memory retrieval.

From Facsimile Editions - Website Glossary at <http://www.facsimile-editions.com/en/glossary/> on 11 Jan 2010.

### **Procedure**

Students will select an East European country through the lottery system and then research six facts about their country using their textbook, Culture Grams or internet websites. Three of the facts are to be about human geography. Three of the facts are to be about physical geography. Students will then write their East European country vertically and write a factual sentence across the matching letter of the country following the six traits of writing. Then thematically color and design your completed acrostic in a final copy format.

### **Assessment/evaluation**

Students will present the completed East Europe acrostics to their class. They will be assessed on following the rubric stated in the goals and their presentation skills.